

MEMO FOR THE RECORD - 20 April 1971

1. Yesterday, I interviewed [REDACTED] CI/TRCO, STATINTL as to whether he has comment, either from himself or others in the staff re the content of the CI Ops Course (as I was preparing a new schedule). He said the only comment from others was that (as usual) the schedule always looks like it has too much [REDACTED] in it. I then inquired as to whether he has any feeling, or whether others have a feeling, as to whether or not more CE should be inserted, to which he agreed with my formulation, ie, that CE work is simply research and investigation, and that it has no special skill therein, therefore it is not necessarily teachable. As I also explored other subjects, but would get no further indication of a desire to change, I posed the final question: "Does it make any difference what I teach?" To this he replied: "Not really. The presence of CI courses is bureaucratic. The Staff considers it part of their image, and they will not relent."

2. In a discussion with [REDACTED] on 19 April, [REDACTED] gave me considerable information on strategic and tactical deception in CI. He has many cases at his disposal. It may be that he could give a presentation on the subject.

3. In discussions with [REDACTED] and [REDACTED], both alleged that they had CI projects in their respective divisions. They responded uniformly, "YES.", but when queried, they showed that they were divisions of CI Technique, but for generally operational data for CA or FI purposes. In addition, when finally checked out the only ones they could describe as CI projects were SB projects, not area division projects. Now, while I know that the argument over what is and what is not CI will rage forever, this seems to tell me (again) that the Divisions are not engaging in operations for counterintelligence. They are, however, deriving CI information and services as an auxiliary outgrowths. I hesitate, but feel that it may be valid to say from these explorations that the WH posture of "We don't have any CI here" is equally valid in the other two divisions discussed, and conceivably equally valid in the others.